

Application to attend Training for Online Facilitators for The "ASK" Workshop V3

Thank you for your interest in becoming a Facilitator for The "ASK" Workshop V3 ONLINE. Please provide details below and email this page to info@lifelineworkshops.com subject line: T4OF APPLICATION

NAME: _____ EMAIL: _____

Job: _____ Address: _____

Initial all that apply to you, providing details where appropriate;

I have academic training or work experience in (please initial all that apply):

_____ Child and Youth Worker _____ Education (teacher or administrator)

_____ Psychology (Bachelor or higher) _____ Social Worker (Bachelor or higher)

_____ Nursing _____ Other: _____

_____ I am legally an adult;

_____ I have completed the 2-day ASIST workshop within the last 3 years;

_____ I have experience working with persons at risk of suicide. Details: _____

_____ I have experience working with children between the ages of 5 and 14. Details: _____

_____ My English language reading and comprehension level is at or above university entrance;

_____ I am a strong presenter with experience presenting standardized material. Specify

program(s): _____

_____ I have experience hosting online meetings or training online using Zoom or similar;

_____ I have a working computer equipped with **PowerPoint 2016** or above, **Windows Media**

Player 2016 or above, web cam, speakers, headphones;

_____ I understand selection of candidates is based on the above and other criteria, including

but not limited to: number of active facilitators in a given geographic region.

_____ I understand the fees I remit for the T4OF are for instruction and materials only and that

attendance at the T4OF does not guarantee that I will meet all requirements to become a

Facilitator for The "ASK" Workshop ONLINE, which will be assessed on an ongoing basis at the

T4OF. (See next page for assessment criteria during the T4OF)

_____ I understand that if I fail to meet criteria to become a facilitator for The ASK Workshop

ONLINE I will have no legal right to present the contents of the workshop or any of the audio

visuals including images, slides, videos, etc in any form whole or in part including in any context

whatsoever.

Contact info for one reference who can speak to your facilitation skills: _____

Successful applicants will receive an invitation to attend a T4OF at which time details will be provided about dates and cost. Applications are kept on file for a period of one year. To learn more about the expectations and responsibilities of facilitators please consult with a Regional Leader or contact us at info@lifelineworkshops.com.

I attest that the above is true. **This document must be completed and signed by hand.**

Signature: _____ Date: _____

Candidates attending a Training for Online Facilitators for The ASK Workshop ONLINE are expected to participate in discussions and activities including practicing and demonstrating proficiency in front of a group and self-evaluation. They receive coaching support with feedback and are assessed by the Session Leader on the following parameters:

- Actively participates in their own learning.
- Supports the learning of others.
- Respects and values the perspectives of others.
- Invites active participation of others.
- Remains focused on stated learning goals, objectives and related activities.
- Demonstrates understanding of the content.
- Offers comments and asks questions that help to clarify content or take learning to a deeper level.
- Demonstrates respect for and appreciation of diverse cultural contexts, both in terms of the material being presented and the learning experience in the training room.
- Demonstrates a transition from the perspective of learner to that of facilitator in the following ways:
 - consideration of the impact on the learner of live in-workshop events (planned/unplanned);
 - consideration of learner needs and potential need to adapt to those needs such as through pace, use of examples, support of discussion versus lecture as needed to advance learning;
 - respects and demonstrates fidelity to content, process, format, and order of unfolding as set out in the facilitator guide.
- Presents in their own words demonstrating understanding and integration of content.
- Presents clearly, in a thoughtful and engaging manner.
- Demonstrates competency with the technology.
- Demonstrates the ability to create and maintain a safe learning environment.