

Requirements, terms, and learning objectives of ASK V3 T4F

To be eligible to participate in the Training for Facilitators for The ASK Workshop candidates must meet the following prerequisites:

- at least 19 years old;
 - completed the 2-day ASIST workshop within the last 3 years prior to the T4F;
 - experience working with persons at risk of suicide. Details: _____
_____;
 - experience working with children between the ages of 5 and 14. Details: _____
_____;
 - English language reading proficiency at university entrance or above;
 - strong presenter with experience presenting standardized material Specify program(s):
_____;
 - have a working laptop equipped with PowerPoint 2013 or above, Windows Media Player 2013 or above, projector and speakers;
- have academic training or work experience in one or more of:
- Child and Youth Worker
 - Social Worker (Bachelor or higher)
 - Psychology (Bachelor or higher)
 - Nursing (mental health specialization preferred)
 - Education (teacher or school administrator)

Selection of candidates may be based on other factors, including but not limited to: number of active facilitators in the candidate's geographic region, whether the candidate intends to present the workshop internally for an agency/organization or within the broader community.

Attendance at the T4F does not guarantee that a given candidate will meet all requirements to become a Facilitator for The "ASK" Workshop, which will be assessed on an ongoing basis at the T4F. Below is a summary of the learning objectives and expectations of the T4F:

Candidates attending a Training for Facilitators for The ASK Workshop are expected to participate in discussions and activities including practicing and demonstrating proficiency in front of a group and self-evaluation. They receive coaching support with feedback and are assessed by the Session Leader on the following parameters over the course of the three days:

- Actively participates in their own learning.
- Supports the learning of others.
- Respects and values the perspectives of others.
- Invites active participation of others.

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- Remains focused on stated learning goals, objectives and related activities.
- Demonstrates understanding of the content.
- Offers comments and asks questions that help to clarify content or take learning to a deeper level.
- Demonstrates respect for and appreciation of diverse cultural contexts, both in terms of the material being presented and the learning experience in the training room.
- Demonstrates a transition from the perspective of learner to that of facilitator in the following ways:
 - consideration of the impact on the learner of live in-workshop events (planned/unplanned);
 - consideration of learner needs and potential need to adapt to those needs such as through pace, use of examples, support of discussion versus lecture as needed to advance learning;
 - respects and demonstrates fidelity to content, process, format, and order of unfolding as set out in the facilitator guide.
- Presents in their own words demonstrating understanding and integration of content.
- Presents clearly, in a thoughtful and engaging manner.

To learn about the expectations and responsibilities of facilitators of The ASK Workshop following successful completion of the T4F, please consult with a Regional Leader or contact us at info@lifelineworkshops.com.